



MINISTRY OF EDUCATION, SINGAPORE  
in collaboration with  
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION  
General Certificate of Education Ordinary Level

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# **GEOGRAPHY**

**2279/01**

Paper 1

**For examination from 2024**

SPECIMEN INSERT

**1 hour 45 minutes**

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## **READ THESE INSTRUCTIONS FIRST**

This Insert contains additional resources referred to in the questions.

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This document consists of **6** printed pages.



Singapore Examinations and Assessment Board



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Fig. 1.1 for Question 1

The Gallop Extension, Singapore Botanic Gardens

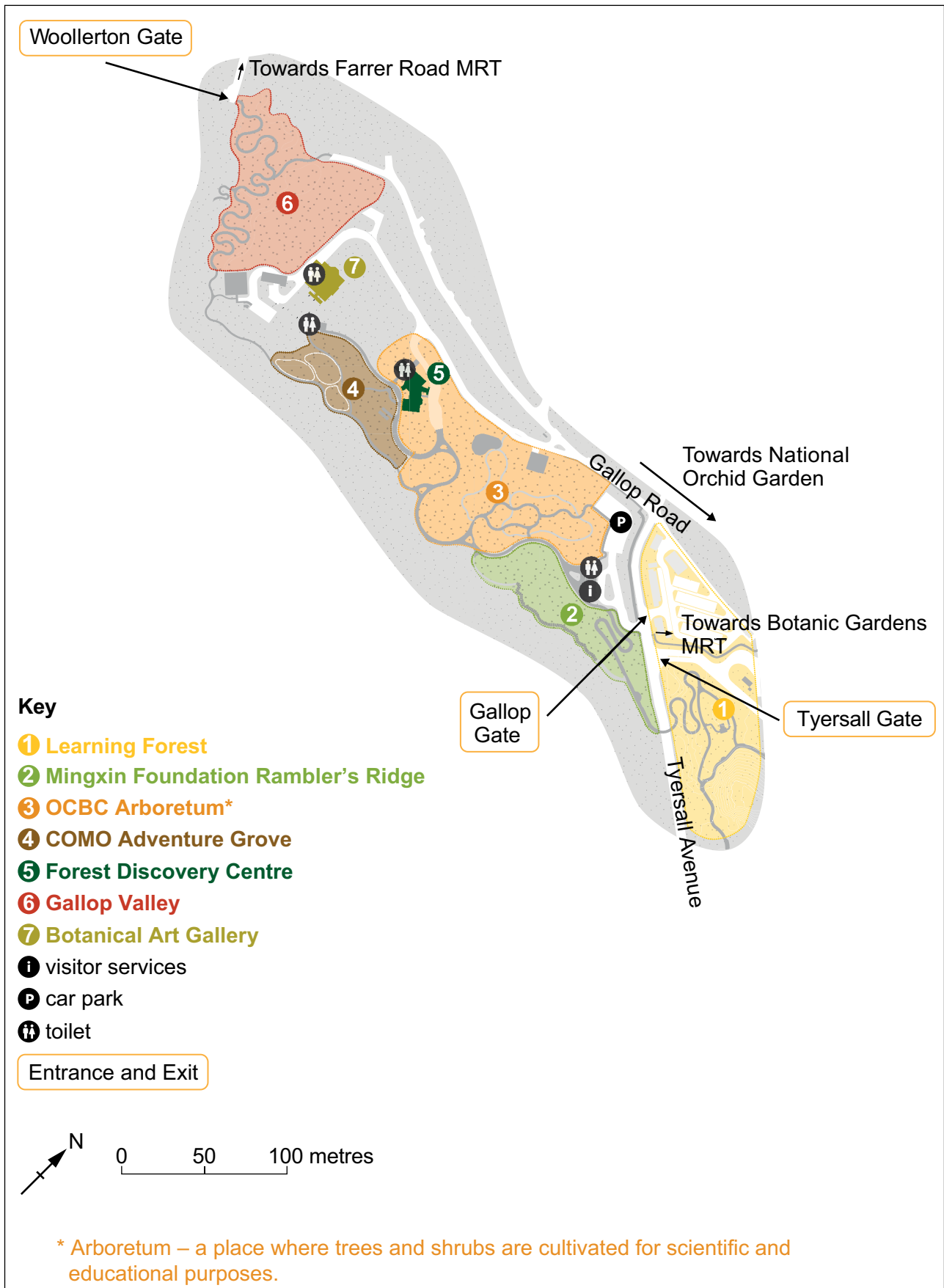
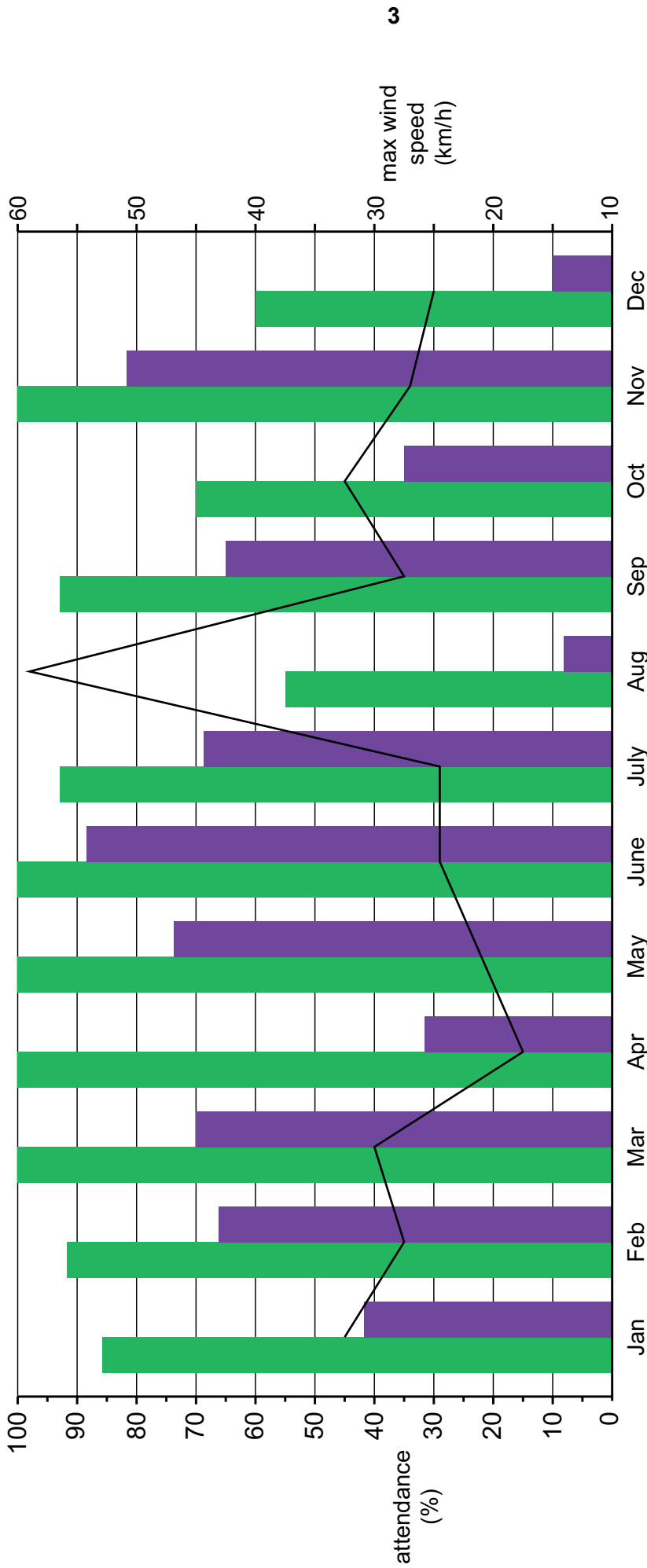


Fig. 1.2 for Question 1

Attendance for the two guided tours at the Singapore Botanic Gardens and maximum wind speed on each monthly tour day



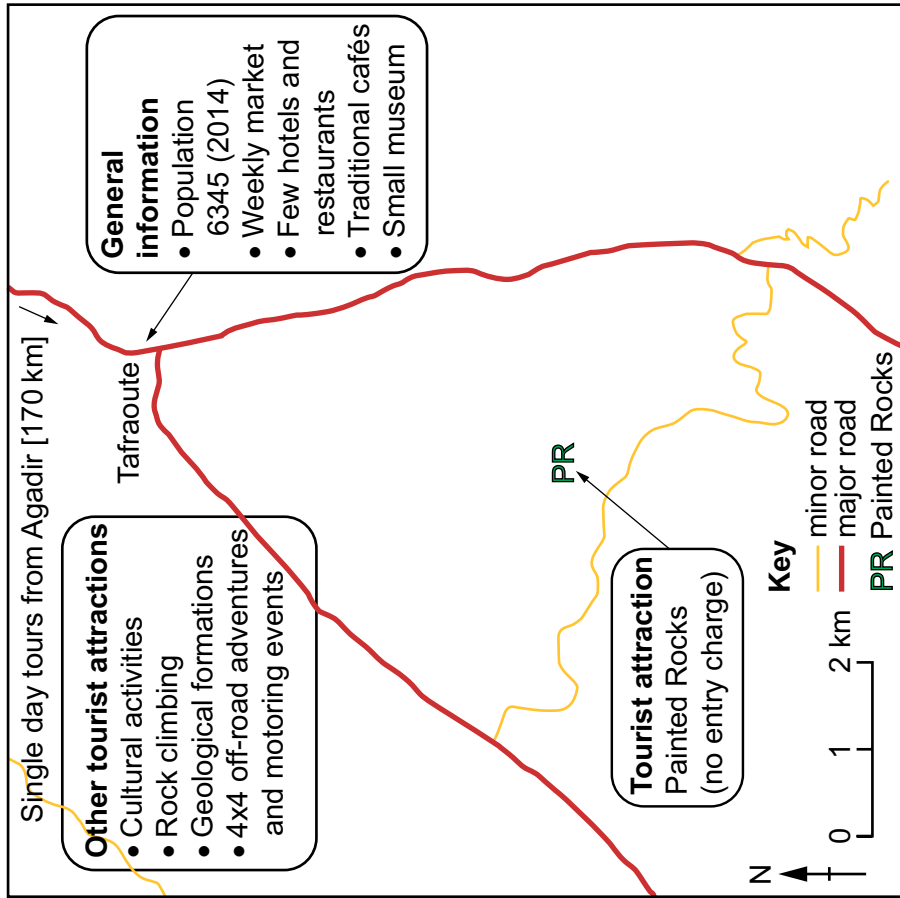
**Key**

- █ National Orchid Garden tour (partly indoor)
- █ Gallop tour (outdoor)
- maximum wind speed [at Clementi\*]

\* Clementi is 6 km to the west of the Singapore Botanic Gardens

Fig. 2.2 for Question 2

Tafraoute and its surrounding area



One of the few hotels in Tafraoute



Small market in Tafraoute

Car rally at Painted Rocks



Painted Rocks



Fig. 3.1 for Question 3

Countries most at risk from climate change

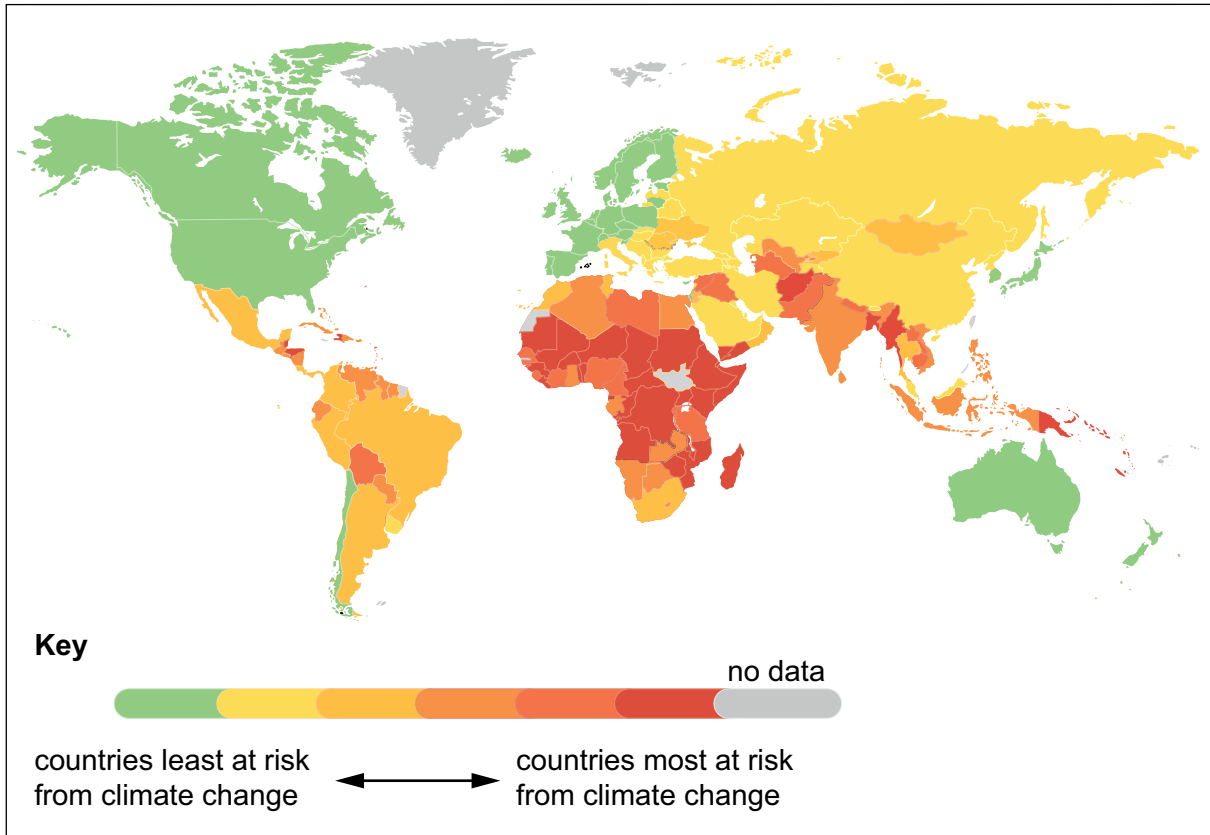
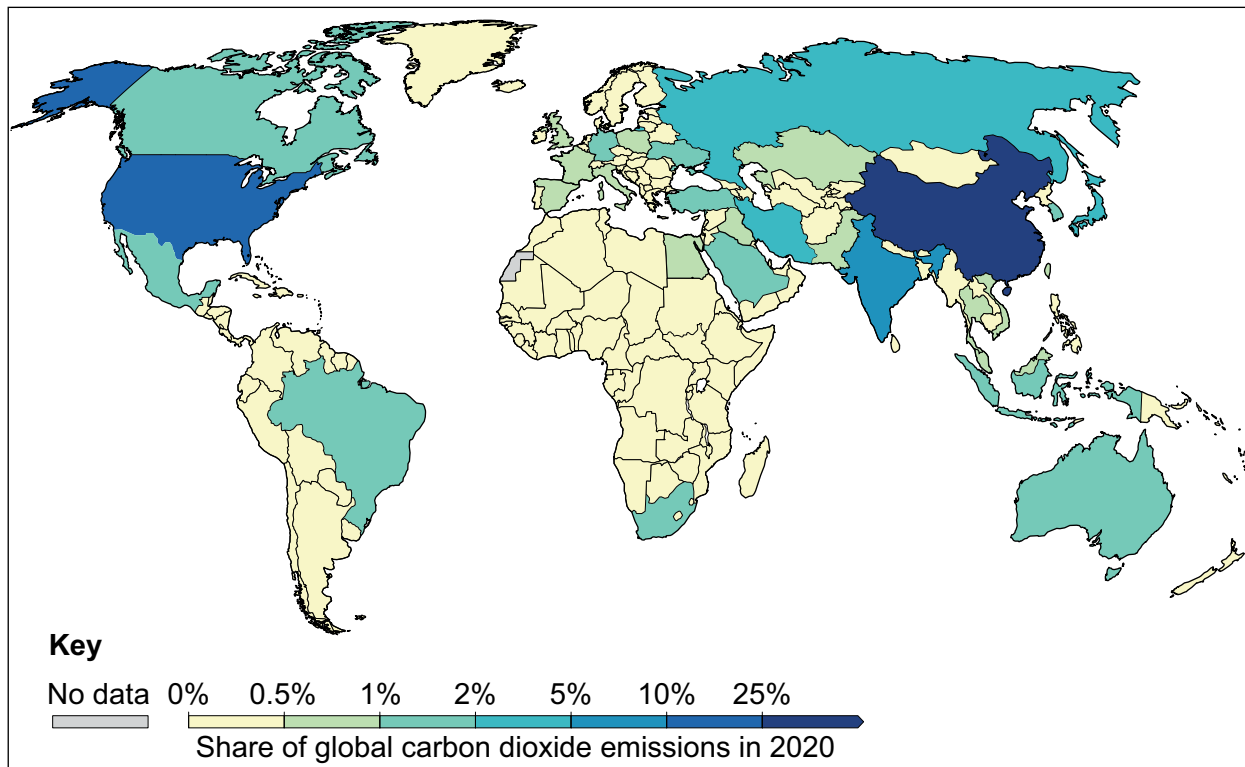


Fig. 3.2 for Question 3

## Share of carbon dioxide emissions in 2020 by country



## Copyright Acknowledgements:

- Question 1 Fig. 1.1 © Map from Singapore Botanic Gardens; <https://www.nparks.gov.sg/sbg/visit-us/maps-,-a-,-brochures>
- Question 1 Fig. 1.2 © Wind speed data; [www.weather.gov.sg](http://www.weather.gov.sg)
- Question 2 Table 2.1 © OECD data for household disposable income data; <https://data.oecd.org/hha/household-disposable-income.htm>
- Question 2 Fig. 2.1 © OECD data for International tourist departures [S Korea]; [https://stats.oecd.org/Index.aspx?ThemeTreeId=10&DatasetCode=tourism\\_outbound](https://stats.oecd.org/Index.aspx?ThemeTreeId=10&DatasetCode=tourism_outbound)
- Question 2 Fig. 2.2 © Ref HT6F83; Peter Forsberg / Alamy Stock Photo; *Place Moulay Rachid, Tafraout, Souss Massa region, Morocco*; [www.alamy.com](http://www.alamy.com)
- Question 2 Fig. 2.2 © Nadia Doghmi; *Car rally photo*; [https://www.google.co.uk/maps/place/Les+Roches+Peintes/@29.672336,-8.9728565,3a,81.7y,90t/data=!3m8!1e2!3m6!1sAF1QipOEgrqTnhkZl-\\_YlcVa5vTsbQC81llbQsCOq8!2e10!3e12!6shhttps:%2F%2Fh5.googleusercontent.com%2Fp%2FAF1QipOEgrqTnhkZl-\\_YlcVa5vTsbQC81llbQsCOq8%3Dw203-h152-k-no!7i960!8i720!4m5!3m4!1s0x6b6b078ae9bdfb3:0x689aec6672f92ebd!8m2!3d29.672336!4d-8.9728565](https://www.google.co.uk/maps/place/Les+Roches+Peintes/@29.672336,-8.9728565,3a,81.7y,90t/data=!3m8!1e2!3m6!1sAF1QipOEgrqTnhkZl-_YlcVa5vTsbQC81llbQsCOq8!2e10!3e12!6shhttps:%2F%2Fh5.googleusercontent.com%2Fp%2FAF1QipOEgrqTnhkZl-_YlcVa5vTsbQC81llbQsCOq8%3Dw203-h152-k-no!7i960!8i720!4m5!3m4!1s0x6b6b078ae9bdfb3:0x689aec6672f92ebd!8m2!3d29.672336!4d-8.9728565)
- Question 2 Fig. 2.2 J F Brake © UCLES
- Question 2 Fig. 2.2 J F Brake © UCLES
- Question 3 Fig. 3.1 © Andrea D. Steffen; *These Maps Show Which Countries Could Survive Climate Change*; Intelligent Living; <https://www.intelligentliving.co/maps-countries-survive-climate-change/>
- Question 3 Fig. 3.2 © *Annual share of global CO<sub>2</sub> emissions, 2020 map*; <https://ourworldindata.org/co2-emissions>; CC BY; [https://creativecommons.org/licenses/by/4.0/deed.en\\_US](https://creativecommons.org/licenses/by/4.0/deed.en_US)

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